



HADDAM-KILLINGWORTH MIDDLE SCHOOL
PROGRAM OF STUDIES

2016-2017

HKMS PROGRAM OF STUDIES

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HKMS PROGRAM OF STUDIES

INTRODUCTION

To our HKMS Families,

Welcome to the beginning of our scheduling process for the 2016-2017 school year. This is our newly created HKMS Program of Studies, and it is designed to help parents and students learn about all of the classes that are offered during students' four years at Haddam-Killingworth Middle School.

The first section of our Program of Studies is our core academic classes. For example, all English/Language Arts classes for grades five through eight are listed first, so you can see the progression of learning in reading and writing. Math, Science, Social Studies, and World Language are all organized in the same manner.

The second section contains our year-long Applied Academic classes that meet every other day. You will find our PE/Health and Music classes in this section.

The last section contains all of our wheel classes, the trimester classes that meet every other day during your child's applied academics block. Those classes are arranged by grade level, so you can see the three (or more) wheel classes your child will take each year.

Your child will receive his/her 2016-17 registration form shortly, and we hope our Program of Studies will answer many of your questions.

Jennifer Olsen, HKMS Principal

Ryan Mackenzie, HKMS Assistant Principal

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DAILY SCHEDULES (2016-2017)

Grade 5		
Period	Time	Class
HR	8:05-8:14	Homeroom
2	8:17-9:00	Academic
3	9:03-9:46	Academic
4	9:49-10:28	Academic
5	10:28-11:00	Flex
	11:03-11:18	Recess
	11:21-11:46	Lunch
6	11:49-12:32	Applied Academic
7	12:35-1:18	Academic
8	1:21-2:04	Academic
9	2:07-2:50	Applied Academic

In fifth grade, students have two periods per day of English/Language Arts and one period of Math, Science, and Social Studies during their academic time.

The fifth grade Applied Academics classes are as follows:

- World Language – French or Spanish (pp. 15-17)
- Band and/or Chorus (p. 18 & 20)
- PE (p. 23)
- Wheel classes – Art, Developmental Guidance, and Library/Media (p. 28)

Students who are recommended for LEAP or Reading, Math, and/or Academic Support will have this class during Flex (p. 34-35).

Grade 6		
Period	Time	Class
HR	8:05-8:14	Homeroom
2	8:17-9:00	Applied Academic
3	9:03-9:46	Academic
4	9:49-10:32	Academic
5	10:35-11:00	Lunch
	11:03-11:46	Applied Academic
6	11:49-12:32	Flex
7	12:35-1:18	Academic
8	1:21-2:04	Academic
9	2:07-2:50	Academic

In sixth grade, students have two periods per day of English/Language Arts and one period of Math, Science, and Social Studies during their academic time.

The sixth grade Applied Academics classes are as follows:

- World Language - Spanish (p. 15 & 17)
- Band, Chorus, and/or General Music (p. 18-22)
- PE/Health (p. 24)
- Wheel classes – Art, Practical Arts, Technology Education (p. 29)

Students who are recommended for LEAP will have this class during Flex (p. 34). Students who are recommended for Reading, Math, and/or Academic Support will have this class during Flex or Applied Academics (p. 35).

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Grade 7			
Period	Time	Class	
HR	8:05-8:14	Homeroom	In seventh grade, students have two periods per day of English/Language Arts and one period of Math, Science, and Social Studies during their academic time.
2	8:17-9:00	Academic	
3	9:03-9:46	Applied Academic	The seventh grade Applied Academics classes are as follows:
4	9:49-10:32	Academic	
5	10:35-11:18	Academic	<ul style="list-style-type: none"> • World Language - French or Spanish (p. 15-17) • Band, Chorus, or General Music (p. 18-22) • PE/Health (p. 25) • Wheel classes – Art, Life Skills, and Technology Education (p. 30)
6	11:21-12:04	Academic	
	12:07-12:32	Lunch	
7	12:35-1:18	Applied Academic	Students who are recommended for Reading, Math, and/or Academic Support will have this class during Flex or during Applied Academics (pp. 34-35).
8	1:21-2:04	Flex	
9	2:07-2:50	Academic	

Grade 8			
Period	Time	Class	
HR	8:05-8:14	Homeroom	In eighth grade, students have one period per day of English/Language Arts, Math, Science, History, and French or Spanish during their academic time.
2	8:17-9:00	Academic	
3	9:03-9:46	Academic	The options for eighth grade Applied Academics classes are as follows:
4	9:49-10:32	Applied Academic	
5	10:35-11:18	Academic	<ul style="list-style-type: none"> • Music: Band, Chorus, Jazz Band, and/or Honor Choir, (p. 18-21) • PE (p. 26) • Wheel classes (pp. 27, 31-33) <ul style="list-style-type: none"> ○ If you take PE and no music, you will have 8 wheel classes and Health. ○ If you take PE and one music, you will have 5 wheel classes and Health. ○ If you take PE and two musics, you will have 2 wheel classes and Health.
6	11:21-12:04	Academic	
	12:07-12:50	Academic	
7	12:07-12:50	Academic	
	12:53-1:18	Lunch	
8	1:21-2:04	Applied Academic	Students who are recommended for Reading, Math, and/or Academic Support will have this class during Flex or during Applied Academics (pp. 34-35).
9	2:07-2:50	Flex	

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This Program of Studies is organized by our daily core academic classes, then our applied academic classes that meet every other day, and lastly our applied academic classes that meet for a trimester, often called wheel classes because students cycle through them over the course of the year.

LANGUAGE ARTS

Curriculum Overview for Grades 5-8: The HKMS Language Arts program develops the skills and strategies of reading, writing, listening, and speaking needed for living literate lives in the 21st century. We follow the workshop model in all grades in concert with Teachers College at Columbia University, which promotes best instructional practices to help all students become powerful and independent readers and writers. In reading workshop, students are explicitly taught the strategies and habits of proficient readers through a brief “mini-lesson.” Following the lesson, students are given the time to practice the skills they have learned through reading a wide variety of books at their reading level and of personal interest. During this independent work time, teachers meet with students individually and in small groups to help them advance their skills and grow as readers. Likewise, in writing workshop, students learn to reflect upon their experiences as they collect their ideas in a writers’ notebook and draft, revise, edit, and publish pieces such as personal narratives, memoirs, poetry, and literary or persuasive essays. Word study and learning the conventions of academic writing are also part of language arts teaching.

LANGUAGE ARTS, GRADE 5

Meets two periods every day

Students in Grade 5 will immerse themselves in a literature rich environment where they will focus on fiction, non-fiction, and writing instruction. Students, in addition, will strengthen and develop their word work skills, including spelling, vocabulary, and grammar. Listening and speaking skills will also be developed and strengthened.

Our **reading** units include analyzing themes in novels, tackling non-fiction text, researching debatable issues, and fantasy book clubs.

In **writing**, the units of study include a detailed look at the craft of narrative writing, researching topics of interest, writing a memoir, and writing an argument essay.

Students will receive one grade on their report card for Language Arts in fifth grade.

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LANGUAGE ARTS

LANGUAGE ARTS, GRADE 6

Meets two periods every day

The sixth grade Language Arts program offers opportunities for students to connect with texts on a deeper level, which encourages the development of higher order thinking skills. Students study the development of characters in literature and social and world issues. Students will be able to clearly communicate ideas, understandings, and experiences so they will be sophisticated, independent, lifelong learners.

In **reading**, grade 6 students will read a variety of genres, including realistic fiction, short stories, informational books and articles, and poetry. Students will also be writing in response to texts. They will learn specific reading skills and strategies in order to synthesize author's craft and information in order to analyze text.

In **writing**, grade 6 students will write in a variety of genres, including narrative, argument and literary analysis, expository/ informational, and poetry. Students will have lessons in grammar, conventions, and vocabulary building.

Students will receive a grade on their report cards for reading and a separate grade for writing in sixth grade.

LANGUAGE ARTS, GRADE 7

Meets two periods every day

Seventh-grade Language Arts uses the workshop approach to integrate the studies of reading, writing, grammar, word study, and oral presentation. The units of study for **reading** include author studies, reading across different genres, non-fiction reading, poetry, and historical fiction.

The **writing** portion of Language Arts in grade 7 will focus on the elements of writing within a variety of genres, such as narrative, argument, informative, and poetry. Teachers confer with students to provide constructive feedback and maximize student growth in writing. Students use words from their independent reading as well as from class reading examples for word study. The units of study for writing include writing realistic fiction, writing about reading, research-based argument essays, and writing historical fiction or documentaries.

Students will receive a grade on their report cards for reading and a separate grade for writing in seventh grade.

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LANGUAGE ARTS

LANGUAGE ARTS, GRADE 8

Meets one period every day

Language Arts instruction in grade eight uses the reader's and writer's workshop model to provide learners with critical analysis skills through mentor text instruction. Mentor texts help learners analyze various techniques authors use to persuade, inform, create claims, and entertain.

Units of study in **reading** include reading analytically across genres, fantasy and dystopia (novels about imaginative undesirable places and characters fighting against injustices), reading nonfiction critically, and classics.

Units of study in **writing** include literary essay and memoirs. Eighth-grade students learn to synthesize information from oral, visual, and media sources and further evaluate and analyze speech and writing within their summative writing pieces.

Students will receive one grade on their report cards for Grade 8 Language Arts.

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MATHEMATICS

The HKMS mathematics program builds on the knowledge and skills that students learned in elementary school. Students in grade 5 are heterogeneously grouped for math, and starting in grade 6, we offer two levels of math – grade level and accelerated. Students are recommended for the accelerated pathway based on class performance, classroom assessments, district assessments, and teacher recommendation.

If a student is at grade level for math throughout middle school and high school, a typical pathway through mathematics instruction is as follows:

Grade	5	6	7	8	9	10	11	12
Math Course	Math 5	Math 6 or Accelerated Math 6	Math 7	Pre-Algebra	Algebra	Geometry	Algebra 2	Pre-Calculus, Probability and Statistics, or Financial Algebra

If a student is accelerated in math in 7th grade, a typical pathway through mathematics instruction is as follows:

Grade	5	6	7	8	9	10	11	12
Math Course	Math 5	Math 6 or Accelerated Math 6	Pre-Algebra	Algebra	Geometry	Algebra 2	Pre-Calculus	AP Calculus, AP Statistics, Probability and Statistics, or Financial Algebra

HKMS PROGRAM OF STUDIES

MATHEMATICS

MATH, GRADE 5

Meets every day

The fifth grade math program builds upon mathematical learning from elementary school and eight core units are taught throughout the year. In unit 1, students further their understanding of place value and decimals and discover the importance of the place value system. Unit 2 exposes students to various operations of decimals and the necessity of being able to calculate with them. In unit 3, students learn the importance of order in math and will persevere through order of operations problems, graphing ordered pairs, writing expressions, and identifying patterns. In units 4, 5, 6 students will add and subtract with unlike denominators, multiply fractions, and divide unit fractions. In unit 7, students will learn about customary and metric units of measurement and conversions between units. We conclude the year with Unit 8, geometry and calculating volume.

MATH, GRADE 6

Meets every day

In sixth grade math, students extend their reasoning of multiplication and division to the concepts of ratios and rates; complete their understanding of division of fractions; extend their understanding of rational numbers, including negative numbers; write, interpret, and use expressions and equations including variables; solve problems involving area, surface area, and volume; and develop an understanding of statistical thinking.

In sixth grade accelerated math, students learn the same curriculum and work at an accelerated pace. Students often work on more complex, multi-step problems in each of the areas listed above.

At the end of sixth grade, students are recommended for Grade 7 Math or Pre-Algebra based on class performance, classroom and district assessments, and teacher recommendation.

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MATHEMATICS

MATH, GRADE 7

Meets every day

Students will add, subtract, multiply, and divide positive and negative integers and apply absolute value. Students will create algebraic expressions along with applying the distributive property and combining like terms. Seventh graders will create and solve multistep equations using operations of integers along with solving and graphing solutions of inequalities.

In addition, students will use proportions and scale factors to identify unit rates and calculate the best purchase prices. Students will also perform operations with percents, including finding taxes, tips, discounts, and percent change. Next, seventh graders will explore proportionality in scale drawings and solve problems involving angle measure, area, surface area and volume. Students will calculate the probability of single and multiple events using charts, tree diagrams, and fractions and use the probability to make predictions about the frequency of an event. In the last unit, students will collect and organize data in order to make inferences about populations from a sample as well as to compare two populations together.

PRE-ALGEBRA, GRADES 7 or 8

Meets every day

This course is designed to increase foundational math skills and prepare students for Algebra 1 by covering a variety of topics. The curriculum is organized into 7 units. The unit topics include: real numbers (number theory); Pythagorean theorem; congruence and similarity; linear relationships and functions; systems of linear relationships; volume of cones, cylinders and spheres; and patterns in data. Pre-Algebra is taught by both seventh grade and eighth grade math teachers, and students will be in classes with their grade-level peers.

ALGEBRA, GRADE 8

Meets every day

The Algebra 1 curriculum is based on the big ideas of algebra, conceptual understandings, real world applications, hands-on experiences gathering data, and appropriate uses of technology. The curriculum is organized into units which include a variety of investigations and activities that engage students in active learning. Unit topics include patterns, equations, inequalities, systems of equations, scatter plots, trend lines, and functions. Students are expected to have a solid foundation in arithmetic skills (whole numbers, fractions, decimals, integers), problem solving, order of operations, combining like terms and distribution. Successful completion of Algebra 1 at HKMS earns credit towards HKHS graduation requirements.

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SCIENCE

The science program at HKMS is designed to provide students with hands-on inquiry into a variety of scientific understandings. Students learn by seeing science in action in the world around them.

SCIENCE, GRADE 5

Meets every day

The goal of fifth grade science is to engage students in scientific practices to develop broader understanding and deeper levels of scientific investigation. We begin the year with a review of the scientific method before we launch into our fifth grade units of study that answer the following essential questions:

- What is the role of energy in our world?
- How are organisms structured to ensure efficiency and survival?
- How does the position of the Earth in our solar system affect the conditions on our planet?
- How do science and technology affect their quality of our lives?

The units of study are:

- Sound
- Light and Color
- Mirrors and Lenses
- Earth, Moon and Sun

During these units, students are expected to achieve mastery through discussion, hands-on experiences and engaging in close, analytical informational reading.

SCIENCE, GRADE 6

Meets every day

Grade 6 science starts the year studying living organisms and their ecosystems. Students learn how organisms interact with living and nonliving parts of an environment to ensure survival. This is an exciting unit filled with hands-on opportunities for students to learn about ecology. Next, learners discover how important soil and water can be to sustaining healthy ecosystems. Students will investigate how water and soil nutrients cycle through environments as well as how human activities impact soil and water quality. Our chemistry unit starts with students learning how to describe, classify and measure matter. Students will be introduced to the periodic table and learn about its organization. Students study the effect of heat on the movement of molecules in solids, liquids and gases. Investigations will be woven throughout each unit so every learner will be able to understand and apply the components of an investigation to solve real world problems.

HKMS PROGRAM OF STUDIES

SCIENCE

SCIENCE, GRADE 7

Meets every day

In grade 7 science, students learn about three major topics: geology, cell science, and human body systems. First, students learn about earth's structure and history, as well as the internal and external forces that are constantly changing the surface of the earth. Evidence of glaciers in Connecticut and plate tectonics are used to make connections to essential concepts of geology. Students next learn about different kinds of cells and the importance of cell structure, starting with bacteria. The role of bacteria in helping and harming people is emphasized in a unit on food preservation. In the final unit, students will be able to explain the structures of the body systems and relate them to their functions in helping people stay healthy. A variety of methods for teaching are used including discussions, research, presentations, projects, science investigations, and hands-on activities.

SCIENCE, GRADE 8

Meets every day

Eighth grade students further their understanding of the physical sciences while continuing to develop into independent learners. Students begin the year with an introduction to the lab and math skills that will be necessary throughout the year. Students then begin their exploration of physics by answering the question, what is motion?, and exploring Newton's Laws of Motion. Students continue learning about the physics concept of work and seeking an answer to the question why do objects move and how do machines make work easier. Students wrap up their exploration of physics with the concept of energy. After gaining an understanding of the Earth's relationships with the moon and the sun, we look at our neighbors in the solar system and continue to widen our understanding of the universe. At the end of the year, students apply their knowledge of physics learned throughout the year to the rides on our field trip to Lake Compounce.

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SOCIAL STUDIES

Social studies classes prepare students for their roles as citizens by developing knowledge of the past in order to understand present-day challenges and plan for the future. Students will examine primary sources and use critical thinking, reasoning and research skills to investigate history, geography, economics, and civics. Social studies classes support student achievement with respect to reading, writing, speaking, listening, and research/inquiry.

SOCIAL STUDIES, GRADE 5

Meets every day

The goal of fifth grade social studies is to develop a broader understanding of themes including geography, ancient Americans, Native Americans, explorers, colonization, and the American Revolution. Students will incorporate non-fiction reading and writing strategies taught in language arts. In addition, students will develop written responses using a variety of resources, read primary and secondary sources, and present information to an audience.

SOCIAL STUDIES, GRADE 6

Meets every day

Students in sixth grade learn geography continent by continent using the five themes of geography as a framework, which builds their understanding of the impact of geography on early civilization. During their study of early civilizations, students focus on the geographical, political, social, economic and cultural aspects. First, they will study the ancient, agricultural river civilizations of Mesopotamia and Egypt. Then they will study the classical civilizations of Greece and Rome that flourished around the Mediterranean Sea. Through inquiry, students will investigate topics about geography and history. They will find and evaluate primary and secondary sources, improve their informational writing, and develop their presentation skills.

SOCIAL STUDIES, GRADE 7

Meets every day

Seventh grade history is designed as a chronological survey in early American history. Time periods and eras included in our study are the American Revolution, creation of the new republic and Constitution, growth and expansion, Industrial Revolution, westward expansion, reform and social change, the differing north and south, and the Civil War. Students will study the political, economic, social, and geographical changes of the United States during these years. Each student will expand her or his listening, speaking, writing, reading and citizenship skills to a higher level of proficiency.

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SOCIAL STUDIES

SOCIAL STUDIES, GRADE 8

Meets every day

Students in eighth grade social studies explore United States history, with a concentration on the period after the Civil War until the present. The course is mostly chronological, but is based on three themes: rights, economics and foreign policy. Major events explored in this course include the Industrial Revolution, immigration, progressivism, the Spanish-American War, World Wars I and II, the Cold War and the Civil Rights movement. Through these units, students examine diverse perspectives in a variety of contexts. There is an emphasis on skill development in research, literacy, and argument writing. Students will interpret history and evaluate how the choices made in the past continue to shape the nation and world today.

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WORLD LANGUAGE

The HKMS world language department provides students the opportunity to learn French or Spanish with the goal of speaking, reading, and writing in the target language. Starting in 2016-17, fifth grade students will have the opportunity to choose French or Spanish and focus on their choice of language for four years in middle school.

As our world language options have changed for fifth grade students, here is a summary of students' world language choices for the 2016-17 school year:

- **Incoming 5th graders:** Students will choose French or Spanish to learn over the next four years. Students will complete French I or Spanish I by the end of sixth grade and French II or Spanish II by the end of eighth grade.

There are no changes to the world language program for grades 6, 7, and 8.

- **Incoming 6th graders:** Students will continue their study of Spanish. Next year, as they enter seventh grade, students will choose to learn French or continue with Spanish. At the end of eighth grade, they will have completed French I or Spanish I.
- **Incoming 7th graders:** Students will choose to learn French or continue with Spanish. At the end of eighth grade, they will have completed French I or Spanish I.
- **Incoming 8th graders:** Students will continue the study of French or Spanish which they began in seventh grade. At the end of the year, they will have completed French I or Spanish I and will start the second year of the language in high school.

The below chart summarizes the 2016-17 world language pathway at HKMS for each grade level.

	Grade 5	Grade 6	Grade 7	Grade 8
5 th grade in 2016-17	French 1 or Spanish 1		French 2 or Spanish 2	
6 th grade in 2016-17		Spanish	French 1 or Spanish 1	
7 th grade in 2016-17			French 1 or Spanish 1	
8 th grade in 2016-17				French 1 or Spanish 1

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WORLD LANGUAGE

FRENCH, GRADE 5

Meets every other day

This course is designed to introduce students to French culture and language. The first half of French I emphasizes culture through authentic and adapted sources of art, music, media, customs, history and geography of French-speaking people. Basic grammar and syntax, simple vocabulary, and the spoken accent are introduced so that students can read, write, speak, and understand the language at a basic level. Students will complete French I in 6th grade.

FRENCH, GRADE 7

Meets every other day

This course is designed to introduce students to French culture and language. The first half of French I emphasizes culture through authentic and adapted sources of art, music, media, customs, history and geography of French-speaking people. Basic grammar and syntax, simple vocabulary, and the spoken accent are introduced so that students can read, write, speak, and understand the language at a basic level. Students will complete French I in 8th grade during the 2017-2018 school year.

FRENCH, GRADE 8

Meets every day

The second half of French I builds upon the knowledge and skills learned in seventh grade, extending students' understanding of French culture through authentic and adapted sources of art, music, media, customs, history, and geography. Students will expand their knowledge of basic vocabulary, grammar, and syntax in order to read, write, speak, and further understand the language at a basic level. Students will be expected to speak primarily in the target language in order to start French II in high school. (Prerequisite: Grade 7 French)

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WORLD LANGUAGE

SPANISH, GRADE 5

Meets every other day

This course is designed to introduce students to Spanish culture and language. The first half of Spanish I emphasizes culture through authentic and adapted sources of art, music, media, customs, history and geography of Spanish-speaking people. Basic grammar and syntax, simple vocabulary, and the spoken accent are introduced so that students can read, write, speak, and understand the language at a basic level. Students will complete Spanish I in 6th grade.

SPANISH, GRADE 6

Meets every other day

Grade 6 Spanish is designed to build upon skills mastered in 5th grade Spanish, emphasizing culture and language. The course focuses on simple vocabulary, basic grammar and syntax, customs, history and geography of Spain and Mexico. At the conclusion of 6th grade Spanish, students will have the choice to continue Spanish I in 7th grade or start French I.

SPANISH, GRADE 7

Meets every other day

Grade 7 Spanish is designed to extend students' understanding of Spanish culture through authentic and adapted sources of art, music, media, customs, history, and geography. Students will expand their knowledge of basic vocabulary, grammar and syntax in order to read, write, speak and further understand the language at a basic level. Students will complete Spanish I in 8th grade during the 2017-18 school year.

SPANISH, GRADE 8

Meets every day

The second half of Spanish I builds upon the knowledge and skills learned in seventh grade, extending students' understanding of Spanish culture through authentic and adapted sources of art, music, media, customs, history, and geography. Students will expand their knowledge of basic vocabulary, grammar, and syntax in order to read, write, speak, and further understand the language at a basic level. Students will be expected to speak frequently in the target language in preparation for high school courses. Students will be expected to speak primarily in the target language in order to start Spanish II in high school. (Prerequisite: Grade 7 Spanish)

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MUSIC: BAND

Students at HKMS have multiple courses in which to pursue their interests in music. Below are the opportunities for music instruction at each grade level.

- **Grade 5** – Students will choose Band, Chorus, or both.
- **Grade 6 and Grade 7** – Students will choose between Band, Chorus, General Music, or both Band and Chorus.
- **Grade 8** – Students may take Band, Chorus or both.
- **Audition groups** – Students in grades 7 and 8 can audition for Jazz Band. Students in grade 8 can audition for Honor Choir.

BAND, GRADE 5

Meets every other day, all year

Through performance and the study of music theory, students will be asked to respond to the following questions throughout the school year: How is sound organized to make music? How is music connected to other disciplines? By discussing and responding to these two questions, students will understand the concepts of structure, melody, harmony, and rhythm in music. Correct playing techniques, including playing position, breathing techniques, articulation, and embouchure, are emphasized.

Students usually have one year of band or lessons before joining the fifth grade band; however, a student may join the fifth grade band without any experience. Beginning players are allowed to choose from clarinet, trumpet or trombone. At the end of their first year, if a student wishes to play a different instrument, they may do so with the permission of the teacher and a parent.

Instruments allowed in concert band include: flutes, oboes, clarinets, bass clarinets, alto saxophones, tenor saxophones, trumpets, French horns, trombones, euphoniums (baritone horns) and percussion (*including bells*).

BAND, GRADE 6

Meets every other day, all year

Sixth grade concert band incorporates and builds on the skills that were acquired during fifth grade band. Students refine their performance skills, learn to be self-reflective through ensemble critiques, and gain an understanding of the diverse nature of the music they perform. Team teaching is an integral component to the structure of this class. Through this system, smaller homogeneous groups meet for specific instruction while a multiple instrumentation class can be conducted in the band room. As a result of this class, students will have the opportunity to experience the power of performing as a member of a group. They will have a chance to listen and respond to diverse music and at the highest level, create and explore musical ideas.

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MUSIC: BAND

BAND, GRADE 7

Meets every other day, all year

Seventh grade concert band incorporates and builds on the skills that were acquired during sixth grade band. It offers the students the opportunity for more extensive experience with a wider variety of concert band literature. Continuation of team teaching provides a stable environment for small group instruction and individual assessment. Students will have a chance to listen and respond to diverse music and at the highest level, create and explore musical ideas. All participants in the seventh grade band are prepared for future involvement in the eighth grade concert band.

BAND, GRADE 8

Meets every other day, all year

Through performance and the study of music theory, students will be responding to the following questions throughout the school year:

- What makes a significant and meaningful performance?
- What defines a great musician?

By discussing and responding to these two questions, students will come to understand that music is personal. It expresses human experiences and values and is embedded in all aspects of life. Paying attention to detail and consistent work/practice habits play a big role in student achievement. Essential techniques are needed to achieve mastery and practice/preparation is vital for technique.

Students typically have at least two years of instrumental performance experience before joining the eighth grade band. All traditional concert band instruments are allowed.

JAZZ BAND, GRADES 7 and 8

Meets every other day, all year

HKMS Jazz Band is an audition group consisting of seventh and eighth grade students. This band meets during flex period for seventh grade students and during applied academic classes for eighth graders. The group consists of saxophones, trumpets, trombones and a full rhythm section (drums set, bass, guitar and piano) in a traditional big band setting. The group studies and performs a variety of literature from various periods of jazz performance, ranging from swing to Latin to funk and rock.

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MUSIC: CHORUS

CHORUS, GRADE 5

Meets every other day, all year

In fifth grade Chorus, students will learn how to sing, read music, and create a fun and supportive community environment. Most fifth grade choir music will be in two parts. Students will learn the basics of sight singing, including Solfege (do, re, mi....) and rhythm counting. Students will be encouraged to “make loud mistakes!” and be supportive of those around them. Twice per year there will be formal chorus concerts, with other informal performance opportunities throughout the school year.

CHORUS, GRADE 6

Meets every other day, all year

In sixth grade Chorus, students will learn how to sing, read music, and create a fun and supportive community environment, building upon what they did the previous year in their music class. Most sixth grade choir music will be in two or three parts. Students will learn intermediate concepts of sight singing, including Solfege (do, re, mi....) with skips and more complex rhythm counting. Students will be encouraged to find the beauty in their own voices. Twice per year there will be formal chorus concerts, with other informal performance opportunities throughout the school year.

CHORUS, GRADE 7

Meets every other day, all year

In seventh grade Chorus, students will learn how to sing, read music, and create a fun and supportive community environment, building upon what they did the previous year in their music class. Most seventh grade choir music will be in 3 or 4 parts. Students will learn advanced concepts of sight singing, including Solfege (do, re, mi....) with many skips and syncopated rhythm counting. Many of our seventh grade students will also learn how to use their newer changed or changing voices in a supportive environment. Twice per year there will be formal chorus concerts, with other informal performance opportunities throughout the school year.

HKMS PROGRAM OF STUDIES

MUSIC: CHORUS

CHORUS, GRADE 8

Meets every other day, all year

In eighth grade chorus, students will learn how to sing, read music, and create a fun and supportive community environment, building upon what they did the previous year in their music class. Most eighth grade choir music will be in 3, 4 or more parts. Students will continue to build on their sight reading skills, and begin to focus on basic concepts in music theory, including chords. Twice per year there will be formal chorus concerts, with other informal performance opportunities throughout the school year.

HONORS CHOIR, GRADE 8

Meets every other day, all year

Honors Choir is an auditioned eighth grade ensemble which usually accepts between 16 and 24 members. The Honors Choir has a tradition of singing many concerts, including the two formal school concerts, the Applied Academics and Fine Arts night, the annual Six Flags Music in The Parks Competition, the HK Holiday Show, and numerous others throughout the year. Members of Honors Choir are expected to practice at home on a nightly basis. Students from Honors Choir will also be given the opportunity to audition for Regional Music Festivals. They will also be student leaders for the entire HKMS choral program.

HKMS PROGRAM OF STUDIES

GENERAL MUSIC

GENERAL MUSIC, GRADE 6

Meets every other day, all year

In sixth grade general music, students will learn they can experience music by creating, performing, and responding and connecting with other disciplines in real world applications. The students will use these skills while learning about American composers and performing in a bucket drumming ensemble. From the diverse repertoire that is studied, they will gain an understanding of music from varying cultural, historical, and stylistic perspectives. The students will perform for their families a combination of bucket compositions they have created.

GENERAL MUSIC, GRADE 7

Meets every other day, all year

In seventh grade general music, students will learn the acoustic guitar for the first and second trimesters. They learn to compose and improvise music, build on music literacy skills, learn to critique compositions and performances, and gain an appreciation for the diverse cultural, historical and stylistic music they perform and compose. Students will develop critical listening skills by analyzing and evaluating their own performances and the performances of others. During the third trimester, students will learn about the legends of jazz. Students will study their lives and listen to their music. They will keep a listening journal and identify important musical elements within the pieces.

HKMS PROGRAM OF STUDIES

PHYSICAL EDUCATION AND HEALTH

The HKMS physical education program is designed to encourage students to develop not only physically, but also socially and emotionally, as they progress through our curriculum into responsible, respectful and physically literate young adults. Students reach these objectives through a variety of individual and group activities that stress concepts, strategies, skills, wellness theories, and lifetime activities.

The HKMS health curriculum is a comprehensive program, aligned with Connecticut and national health education standards. It is designed to increase student awareness of essential information, skills, behaviors, and attitudes associated with a lifestyle focused on overall wellness (physical, social, environmental, emotional and mental health). Students have developmental guidance in 5th grade for a trimester (see page 28) as their health class. During 6th and 7th grades, students have health in conjunction with their PE class. In eighth grade, health is a required class for a trimester.

PHYSICAL EDUCATION, GRADE 5

Meets every other day, all year

Our fifth grade curriculum builds upon the locomotor and spatial skills taught in elementary school that can be applied to many new activities, units and concepts. The focus is on building fundamental skills and knowledge in order to establish a solid foundation to be built on in the following years. Throughout the year students are introduced to new routines, rules, and class structure to help their transition into middle school.

Units of study may include: Introduction to PE, Soccer, Flag Football, Line Dancing, Cooperative Games, Large Group Games, Basketball, Fitness Concepts like Body Weight Exercises & Fitness Center, Table Tennis, Team Handball, Floor Hockey, Volleyball, Badminton, Map Skills and CT State Physical Fitness Test Preparation.

Within every unit of study students are required to demonstrate social skills such as sportsmanship, respect, and responsibility.

HKMS PROGRAM OF STUDIES

PHYSICAL EDUCATION/HEALTH

PHYSICAL EDUCATION, GRADE 6

Meets every other day, 2 trimesters

The sixth grade curriculum at HKMS builds on the knowledge and skills acquired during fifth grade. Sixth graders continue to enhance their skills in order to focus on applying them during game play. We use a variety of group and individual activities such as modified games and drills to reinforce those skills and introduce new concepts and strategies.

All sixth graders will participate in PE during the fall trimester in order to complete State Physical Fitness Testing and the swing dance unit.

Units of study may include: Introduction to Swing Dance, Flag Football, Soccer, Cooperative Games, Basketball, Fitness Center/Training (cardio programs and record keeping), Table Tennis, Floor Hockey, Frisbee Skills, Volleyball, Badminton, Team Handball, Strategic Games and Snowshoeing.

HEALTH, GRADE 6

Meets every other day, 1 trimester

The topics covered by the 6th grade Health curriculum include:

- Mental and emotional health
- Stress reduction
- Accident and injury prevention
- The role of physical activity in personal wellness
- Development of problem solving and decision making skills
- Nutrition
- Drug and Alcohol Resistance Education (DARE)

HKMS PROGRAM OF STUDIES

PHYSICAL EDUCATION/HEALTH

PHYSICAL EDUCATION, GRADE 7

Meets every other day, 2 trimesters

The seventh grade curriculum continues to build on the students' experiences from previous years while stressing the application of strategies and concepts in individual and group games/activities. Students will begin to take on more responsibility in the outcomes and pace of class with the introduction of the Sports Education Model. During this year students are challenged to develop connections between Physical Education and other academic courses to enhance their knowledge of concepts, strategies, skills and anatomy. In conjunction with seventh grade science, students will engage in a musculoskeletal unit designed to teach them how their bodies react to various training methods.

All seventh graders will participate in PE during the Fall Trimester.

Units of study may include: Swing Dance, Soccer, Flag Football, Gatorball, Basketball, Musculoskeletal Unit (Fitness Center), Table Tennis, Frisbee Games, Volleyball, Badminton, Cooperative Games, Lacrosse, Backyard Games, and Team Handball.

HEALTH, GRADE 7

Meets every other day, 1 trimester

The topics covered by the 7th grade Health curriculum include:

- Development of communication skills and the ability to use them effectively to enhance health.
- Application of problem solving and decision making skills
- Analysis of the health risks associated with substance use/abuse, including: alcohol, tobacco, marijuana and inhalants.
- Analysis of the influence of peers, culture, media and technology on health attitudes and behaviors.
- Analysis of the risks of exposure to the sun's rays and development of the knowledge needed to reduce this risk.

HKMS PROGRAM OF STUDIES

PHYSICAL EDUCATION/HEALTH

PHYSICAL EDUCATION, GRADE 8

Meets every other day, all year

The eighth grade curriculum is an extension of seventh grade where students further develop their knowledge of their strengths in PE and how those can be an asset for success. Students are required to transition to a higher level of thinking regarding concepts and strategies within units. Game play and lifetime activities are a key component to the eighth grade PE experience. Eighth graders focus on the use of various fitness activities while in the fitness center to help them develop their physical fitness. They will be introduced to and choose an exercise program of their interest which may include the use of equipment such as medicine balls, dumbbells, resistance bands, yoga/Pilates, balance boards, agility equipment and nautilus machines.

All eighth graders will participate in PE during the fall trimester in order to complete State Physical Fitness Testing and the swing dance unit.

Units of study may include: Swing Dance, Soccer, Flag Football, Gatorball, Basketball, Fitness Center (individualized exercise programs), Table Tennis, Frisbee Games, Volleyball, Badminton, Cooperative Games, Golf, Lacrosse, Backyard Games, Team Handball, and Olympics.

Students will leave HKMS able to make informed healthy decisions that will guide them towards a lifetime of being healthy and active young adults.

HEALTH, GRADE 8

Meets every other day, 1 trimester

The topics covered by the 8th grade health curriculum include:

- Application of problem solving and decision making skills.
- Analysis of the health risks associated with substance use, including: prescription and over-the-counter drugs and illegal drugs.
- Analysis of the influence of peers, culture, media and technology on health attitudes and behaviors.
- Communicable diseases, including HIV/AIDS and other sexually transmitted diseases/infections.
- The characteristics of healthy relationships.
- Sexual harassment.

HKMS PROGRAM OF STUDIES

WHEEL CLASSES

Wheel classes at HKMS meet every other day for a trimester, so each class meets approximately 30 times. In grades 5, 6, and 7, students take the same three wheel classes and in 8th grade, students have a choice of wheel classes. Please see the following pages for the wheel classes for each grade level.

GRADE	WHEEL CLASSES	PAGE(S)
5	Art Developmental Guidance Library Media	28
6	Art Practical Arts Technology Education	29
7	Art Life Skills Technology Education	30
8	Art Art II Automation and Robotics (new for 2016-17) Drama *Health (required, see page 26) Food and Nutrition Media Production Music Production Technology Education World Percussion *** See page 4 and page 31 for additional information about how to rank your choices of wheel classes.	31-33

GRADE 5 WHEEL CLASSES

ART, GRADE 5

Meets every other day for a trimester

Art in grade 5 is an introduction to basic methods and practices. The curriculum incorporates the National Standards for Visual Art Education and has a strong focus on the elements of art.

Students apply the elements to create observational drawings, paintings, and clay. As a result of participating in grade 5 art, students will:

- Differentiate between a variety of media, techniques and processes.
- Use different media, techniques, and processes to communicate ideas, feelings, experiences, and stories.
- Use art media and tools in a safe and responsible manner.
- Discuss a variety of sources for art content.
- Create artwork that demonstrates how history or culture can influence visual art.
- Identify various purposes for creating works of art.
- Recognize there are different responses to specific works of art.
- Identify possible improvements in the process of creating their own work.

LIBRARY MEDIA, GRADE 5

Meets every other day for a trimester

In library media class, students work towards becoming digitally literate citizens by engaging in project-based learning. In our global society, where information and technology are evolving, students will learn to safely locate, interpret, analyze and evaluate information from multiple print and digital resources. Additionally, students will learn to ethically use information by giving credit to their sources to avoid plagiarism. During this class, students will create presentation projects using the Internet and software such as PowerPoint and Movie Maker.

DEVELOPMENTAL GUIDANCE, GRADE 5

Meets every other day for a trimester

The goal of developmental guidance is to help students make good decisions, foster better communication skills, promote healthy relationships, and learn about the changes that occur during puberty. Students will learn the importance of identifying trusted adults and forming positive and healthy friendships. Students will also understand the dangers of drugs, practice refusal skills, and develop effective problem-solving skills. Additionally, students will learn tools to help them engage in learning which include breathing, movement, and meditation activities. Towards the end of the trimester, students will learn about their changing bodies and emotions.

GRADE 6 WHEEL CLASSES

ART, GRADE 6

Meets every other day for a trimester

This course is a compilation of art media experimentation and personal expression. Students are challenged to further their knowledge about art making and the processes involved in creative problem solving. Projects are based on the National Common Core Arts Standards, and connections are made to a variety of other disciplines including math and science. Students are continually asked to reflect on their artistic choices and analyze what makes their art successful.

The sixth grade curriculum includes both two- and three-dimensional art based on utilizing the elements of art and principles of design. Units of study include pencil and charcoal drawing, watercolor painting, and clay hand-building and pottery on the wheel.

As a result of participating in art, grade 6 students will:

- Make connections between the visual arts, their daily life, and other disciplines.
- Analyze and discuss how design principles are incorporated effectively in their art.
- Refine art making techniques and creative problem solving.
- Gain knowledge about the history and culture in which art is made.

PRACTICAL ARTS, GRADE 6

Meets every other day for a trimester

Practical arts is a program that creates an individual and cooperative learning environment to challenge all students to develop and hone life skills. Themes, skills, and concepts that we will be developing are: listening and following directions, non-verbal and verbal communications, public speaking, budgeting money, and community connections. Through differing instructional strategies, the students will be active learners in subjects that will aid them in becoming young adults.

TECHNOLOGY EDUCATION, GRADE 6

Meets every other day for a trimester

Sixth grade technology is an exploratory engineering program designed to develop students' problem solving skills while completing hands-on projects and activities focused on areas of energy and the environment. Students will work with circuitry to develop an understanding of how electricity works and complete various activities on renewable and non-renewable types of energy and the impacts on the environment. Students will also reflect on their impact on the environment with a take-home "trash to treasure" project, where they will repurpose an old object into something they will use again. Overall, this course will increase student awareness of the impacts of technology on their world and increase technological literacy while also relating math, science, and engineering concepts to real world problems.

HKMS PROGRAM OF STUDIES

GRADE 7 WHEEL CLASSES

ART, GRADE 7

Meets every other day for a trimester

The seventh grade art curriculum incorporates the National Standards for Visual Art Education and focuses on two- and three-dimensional art including, drawing, printmaking, and sculpture. Elements of art are covered, and students also gain knowledge of principles of design and how to organize and lay out a piece of art.

As a result of participating in grade 7 art, students will:

- Use different media, techniques, and processes to communicate ideas, feelings, experiences, and stories.
- Recognize and reflect on the effects of arranging visual characteristics in their own and others work.
- Consider and compare the sources for subject matter, symbols, and ideas in their own and others work.
- Know and compare the characteristics and purposes of works of art representing various cultures, historical periods, and artists.
- Describe and analyze visual characteristics of works of art using visual art terminology.
- Reflect on their own and other's work.

LIFE SKILLS, GRADE 7

Meets every other day for a trimester

Life skills is a program that engages students within individual and cooperative learning environments to further build and develop their life skills. Themes, skills, and concepts that students will be developing are healthy living choices, non-verbal and verbal communications, design and production, time management, and goal setting. Through differing instructional strategies, the students will create and strengthen abilities in subjects that will aid them in becoming young adults.

TECHNOLOGY EDUCATION, GRADE 7

Meets every other day for a trimester

Seventh grade technology is an exploratory engineering program designed to develop students' problem solving skills while completing hands-on projects and activities focused on areas of architecture and civil engineering, specifically bridge building. Students will investigate stresses and design variables to see how they affect different structures. Students will design and create a model bridge to test its efficiency as a culminating activity. Students will also have the opportunity to practice ratio, proportion and scaling concepts with a take-home project where they will create a scale model of an ordinary object. Overall, this course will increase student awareness of the impacts of technology on their world and increase technological literacy while also relating math, science, and engineering concepts to real world problems.

HKMS PROGRAM OF STUDIES

GRADE 8 WHEEL CLASSES (ELECTIVES)

In eighth grade, all of the wheel classes, with the exception of Health, are electives. Students will rank their choices for their wheel classes on their Course Registration Form. The number of wheel classes that fit into a student's schedule depends on the number of music classes he/she chooses. See page 4 for more details.

ART I and ART II, GRADE 8

Meets every other day for a trimester

Art in grade 8 is designed to further challenge students to create original works of art and reflect upon the work they make. More advanced studio techniques are learned, while also focusing on the National Standards for Visual Art Education and the elements of art and principles of design. Areas of study include collage, mixed media, and pottery.

Students have two opportunities to take Art as a wheel class, Art I and Art II. Neither class is a prerequisite for the other, and students may choose to take both classes.

As result of participating in grade 8 art, students will:

- Select media, techniques, and processes to communicate ideas, reflect on their choices, and analyze what makes them effective.
- Elect and use the elements of art and principles of design to improve communication of their ideas.
- Consider, select from, and apply a variety of sources for art content to communicate intended meaning.
- Compare a variety of individual responses to, and interpretations of, their own works of art and those from various cultures and eras.

AUTOMATION AND ROBOTICS, GRADE 8

Meets every other day for a trimester

In eighth grade Automation and Robotics, students will build upon problem solving skills from previous years of engineering and begin investigating robots and automated systems to discover how they work. Students will create and observe different mechanical systems including various gear assemblies. Students then pair the mechanics learned with the use of Robot C programming software to create, build, program, test, and evaluate their own creations to complete given tasks. This course is a great option for students who are interested in areas of engineering or who are considering enrolling in Project Lead the Way (PLTW) course(s) in high school. However, it is not a prerequisite for any high school courses. Depending on enrollment requests, it is possible for a student to take both Automation and Robotics and Technology Education as eighth grade electives.

HKMS PROGRAM OF STUDIES

GRADE 8 WHEEL CLASSES (ELECTIVES)

DRAMA, GRADE 8

Meets every other day for a trimester

Students will explore relevant social issues through the medium of performance. The class is divided into three major units, improvisation, production, and playwriting. Students will have opportunities to perform their work in front of the class, and in some occasions, the school. Students will also gain the knowledge of how to react effectively in difficult situations and how to work together as a team.

MEDIA PRODUCTION, GRADE 8

Meets every other day for a trimester

Media production class is a project-based course that develops career and communication skills in digital video production using media equipment such as camcorders, microphones, tripods, and Adobe Premiere Pro. The program provides a balance between visual narrative storytelling and hands-on digital media production technology. Students will learn editing skills by creating an autobiography, original scripts, and film pieces. Students will grow and demonstrate their creativity and ability to solve real-world problems through an inquiry-based media-making process.

FOOD AND NUTRITION, GRADE 8

Meets every other day for a trimester

Foods and nutrition is a program which focuses on nutrition and serves as an introduction to safety and sanitation within the kitchen environment. The students, through individual and cooperative learning, will build and develop their understanding of kitchen fundamentals and nutritional foundations. Themes, skills, and concepts that we will be developing are healthy food choices, dietary guidelines and nutrient facts, kitchen safety, kitchen sanitation, kitchen math, food borne illness, cooking terms and abbreviations, team work, and the ability to become an active part of their own household. Through differing instructional strategies, students will understand, develop, create, and strengthen their abilities within a kitchen environment, helping them grow into young adults.

HKMS PROGRAM OF STUDIES

GRADE 8 WHEEL CLASSES (ELECTIVES)

MUSIC PRODUCTION, GRADE 8

Meets every other day for a trimester

Music production offers an opportunity to blend students' knowledge and skills in music with modern technology. Students use keyboards and computers to compose and improvise music, build on music literacy skills, critique compositions and performances, and gain appreciation for the diverse cultural, historical and stylistic music they perform and compose.

TECHNOLOGY EDUCATION, GRADE 8

Meets every other day for a trimester

Eighth grade engineering is an exploratory program designed to develop students' problem solving skills while completing hands-on projects and activities focused on simple machines, motion, and woodworking. Students will start the trimester with a woodworking project, and they learn to operate both the drill press and band saw safely and effectively. Then students will complete another project based on motion and the different forms of energy. Students will also explore simple machines and motion further with a take-home Rube Goldberg project where they will create a chain reaction. This course will increase student awareness of the impacts of technology on their world and increase technological literacy while also relating math, science, and engineering concepts to real world problems. Depending on enrollment requests, it is possible for a student to take both Automation and Robotics and Technology Education as eighth grade electives.

WORLD PERCUSSION, GRADE 8

Meets every other day for a trimester

This course is based primarily on the drumming traditions of West Coast Africa and the islands of the Caribbean. Rhythms are taught through the use of imitation and repetition. Students are free to watch and imitate the physical approach to learning each instrument. How a drum, rattle or bell is held or struck has a lot to do with its sound. Students will be responding to the following questions throughout the trimester:

- In what way does the word "respect" impact this class?
- What role does tradition play within the studies of this class? Why are traditions important to some people?

By discussing and responding to these two questions, students will come to understand the many roles that respect and tradition play within all cultures and disciplines and the impact on the performer.

HKMS PROGRAM OF STUDIES

SUPPORTING STUDENTS AT HKMS

At HKMS we recognize the importance of meeting students' individual needs through a variety of supports. The following supports are offered throughout the day to help our students maneuver through the challenging years of adolescence.

FLEX, ALL GRADES

Meets daily

During the school day, each grade level has Flex, our flexible academic block, when a variety of academic and/or team activities occur. During Flex, students might ask a teacher for extra help; make up a test or quiz or take a retake; work on long-term projects or lab reports; read; receive reading, math, or academic support from an interventionist or special education teacher; meet with a school counselor or other support personnel; gather together for a team meeting or a monthly town meeting

In addition, Jazz Band (for seventh grade students) and LEAP (for fifth and sixth grade) meet during Flex.

LEAP, GRADES 5 and 6

Meets every other day

Students who qualify for the L.E.A.P. (Learning Enrichment for All People) program will be a part of a small group setting and will complete projects that will expect them to apply evaluative criteria, identify personal learning styles, and communicate with others socially and academically. Projects and assignments vary in topic and nature, and are usually chosen by the students based on their interests, mostly in the areas of mathematics and language arts. Students problem solve, make decisions, and investigate challenging and complex problems over an extended period of time. These projects are student-driven and provide students with 21st century skills such as communication, independent and critical thinking, and research. Critical and analytical thinking is integrated into many of the assignments. Non-project based tasks include logic problems, philosophical reasoning, and short critical thinking assignments in the areas of mathematics, reading, and writing.

MATH SUPPORT, ALL GRADES

Flexible to meet student needs

The math support program is designed for students who need additional help in mastering math skills and to support grade level math learning. Our goal is to provide high-quality instruction and practice of skills that is differentiated according to the students' needs. The program offers both small group and/or individualized instruction. The topics are individualized for each student enrolled to promote success in their primary math class. Enrollment in math support is based on performance in class and assessments.

HKMS PROGRAM OF STUDIES

SUPPORTING STUDENTS AT HKMS

READING SUPPORT, ALL GRADES

Flexible to meet student needs

Reading support classes meet in small groups and are designed to provide additional individualized and explicit reading instruction outside of daily English/Language Arts classes. Although a high amount of instruction will be personalized to the specific needs of each student, the course as a whole will reinforce and build upon decoding (reading) and encoding (spelling) or reading comprehension skills. Other components of reading, including root words, prefixes, suffixes, vocabulary, fluency and written response, may be addressed as well. The goal of the course is to support and advance the development of foundational reading skills.

ACADEMIC SUPPORT, ALL GRADES

Meets every other day

Students are placed in academic support based on a recommendation from a Planning and Placement Team (PPT) meeting. An Individualized Education Plan (IEP) is developed at the PPT meeting. The primary purpose of this class is for the special education teacher to utilize specialized instruction to address specific goals and objectives determined at the PPT meeting. The academic support class is graded on a pass/fail basis. The special education teacher teaches the students self-advocacy, organization/time management, and study skills. Remediation of skills and classroom support is also a component of this class. The goal of academic support is to provide the students with tools needed to be independent, self-directed learners.

SUPPORT SERVICES

The students of HKMS are served by three counselors, a full-time and a part-time school psychologist, a social worker. The team works together to ensure the social, emotional and academic success of our students. Our student support staff meets with individual students and groups as well as teaching developmental guidance classes. Additionally, our school psychologists complete evaluations as a part of the special education process.

An additional member of the Support Services Team is the speech therapist. The primary responsibility of the speech therapist is to assist students who are in need of support with speech or language. The speech therapist works with all members of the middle school faculty and staff to ensure a coordinated response to students' individual needs.

HKMS PROGRAM OF STUDIES

SPORTS, CLUBS, AND ACTIVITIES

Participation in after-school activities is a critical part of a student's learning and engagement in school. Students who participate in after-school activities are more connected to students and adults at school and typically are more successful academically. Below is a sample of the many sports, clubs, and activities that are offered at HKMS. Our clubs run three different times a year: fall, winter, and spring. This list is subject to change each year because student interest drives our offerings. If your child does not see a club in his/her area of interest, see Mr. Mackenzie to start a new club.

- 8th Grade Class Night Club
- Agricultural Club
- Baseball
- Basketball
- Beach Bag Bonanza
- Beading Club
- Book Club
- Caring Cards Club
- Computer Programming Club
- Cross Country
- Cupcake Decorating
- Dance/Cheer Club
- Field Hockey
- GIVE (Great Initiatives Volunteering Everywhere)
- Golf Club
- Homespun Fun Club
- Homework Club
- Inspire (Girls' Leadership Group)
- Intro to Computer Coding Club
- Knee Hockey Club
- Literary Magazine Club
- Math Academy
- Math Counts
- Musicals (Fall and Spring)
- PC Video Club
- Robotics
- Running Club
- Ski Club
- Soccer
- Softball
- Sports Club
- String Art Club
- Swim Team
- Track and Field
- Trailblazing Club
- TV News Club
- Walking Club
- Wiffle Ball Club
- Wrestling
- Yearbook and Class Night Club
- Yoga Club